



## How Did We Do?

Lesson \_\_\_\_\_ Teacher \_\_\_\_\_ School \_\_\_\_\_  
Grade level : \_\_\_\_\_ subject: \_\_\_\_\_

**RATING:** 5 = poor, 4 = average, 3 = good, 2 = very good, 1 = excellent, N/A = not applicable

### THE GIS LESSON...

- Was relevant to your school curriculum and learning objectives \_\_\_\_\_
- Was appropriate to your students' level of GIS knowledge \_\_\_\_\_
- Was easy to understand from start to finish \_\_\_\_\_
- Was well paced and not too long \_\_\_\_\_
- Provoked students' interest and encouraged learning \_\_\_\_\_
- Was relevant to your grade level \_\_\_\_\_

**Did you encounter any difficulties while doing the lesson? What were they?**

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**What would you change about the lesson and why?**

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**What did you like about the lesson and why?**

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### THE Challenge OPTIONS...

- Were pertinent and interesting \_\_\_\_\_
- Covered a wide array of subjects \_\_\_\_\_
- Were easy to use before and after the GIS lesson \_\_\_\_\_
- Match what grade level? \_\_\_\_\_

**What would you change about the Challenge Options and why?**

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**What did you like about the Challenge options and why?**

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**THE FACT SHEETS...**

- Were pertinent and interesting \_\_\_\_\_
- Covered a wide array of subjects \_\_\_\_\_
- Were easy to use before and after the GIS lesson \_\_\_\_\_
- Match what grade level? \_\_\_\_\_

**What would you change about the Fact Sheets and why?**

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**What did you like about the Fact Sheets and why?**

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**THE OVERALL LESSON FORMAT...**

- Was logical and easy to follow \_\_\_\_\_
- Favoured the use of Challenge Options, Fact Sheets and other media before and after the GIS lesson \_\_\_\_\_
- Do the accompanying resources help integrate the GIS tool into other learning outcomes and subjects? \_\_\_\_\_

**What would you change about the format and why?**

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**What did you like about the format and why?**

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Other COMMENTS

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Please email your evaluation to [education.rmnp@pc.gc.ca](mailto:education.rmnp@pc.gc.ca)

Or: Fax to: Outreach RMNP at 204-848-2596

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It will help us improve our programs and educational  
resources.*